

Model English Education Society's

ShardaMahavidyalaya, Parbhani

B.A., B.Sc., B.Com, B.C.A.

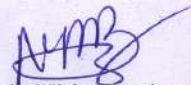
Year 2012-13

Dept of History

Class	Paper No	Paper Name	Outcomes
B.A F. Y.	I	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. This paper will help the students to know the archaeological &amp; literary sources.</li><li>2. Students will know about the great kings in ancient India.</li><li>3. Students will study the different religion.</li><li>4. Students will study the process of decline of great dynasties.</li></ol>
	II	Shivaji and His Times (1630-1707 A. D.)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of Maratha history.</li><li>2. Understand the motivation of the foundation of swarajya.</li><li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li><li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li><li>5. Understand the significance of war of independence.</li></ol>
	III	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. Know about the Mauryan Empire.</li><li>2. Observe socio-economic, religious situation under the Maurya.</li><li>3. Comprehend about the Gupta period.</li><li>4. Know the History of Satvahanas, Shungas, Kushans, and Hunas</li></ol>
	IV	Shivaji and His Times (1630-1707 A. D.)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of Maratha history.</li><li>2. Understand the motivation of the foundation of swarajya.</li><li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li><li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li><li>5. Understand the significance of war of independence.</li></ol>
B.A S.Y.	V	History of Ambedkar Movement (1881 to 1994 A.D.)	<ol style="list-style-type: none"><li>1. Student will understand the nature, policies and social condition in Ambedkar Period in India.</li><li>2. Intended to comprehend the religious condition in India.</li><li>3. Students will get acquainted with various concepts of 19<sup>th</sup> century.</li><li>4. Student will be able to explain the causes and development of Nationalism.</li></ol>

	VI	History of India (1757-1947 A.D.)	<ol style="list-style-type: none"> <li>1. Intended to comprehend the colonial rule in India.</li> <li>2. This will help to understand the ideological policies of expansion of British government.</li> <li>3. It will help the students to learn internal reforms made by British government.</li> <li>4. Learn various movement against British rule by Indian people</li> </ol>
	VII	History of Ambedkar Movement (1881 to 1994 A.D.)	<ol style="list-style-type: none"> <li>1. Student will understand the nature, policies and social condition in Ambedkar Period in India.</li> <li>2. Intended to comprehend the religious condition in India.</li> <li>3. Students will get acquainted with various concepts of 19<sup>th</sup> century.</li> <li>4. Student will be able to explain the causes and development of Nationalism.</li> </ol>
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<b>B.A T.Y.</b>	IX	History of Moghal (1526 1707)	<ol style="list-style-type: none"> <li>1. Students will acquire the spirit of Muslim invasions on India.</li> <li>2. Students will get knowledge of History of Moghal period of India</li> <li>3. Students Get acquainted with fundamental aspects of Moghal History.</li> <li>4. To understand major events of Moghal and various emperor struggle.</li> </ol>
	X	History of America (1900 to 1965)	<ol style="list-style-type: none"> <li>1. Student will understand the early socio, religious &amp; economic condition of America in 19<sup>th</sup> century.</li> <li>2. Students will examine the emergence of movements in America.</li> <li>3. This paper wills aware students about the contribution of great persons of America.</li> <li>4. Students will examine the various movement in America.</li> </ol>
	XI	History of Modern Maharashtra	<ol style="list-style-type: none"> <li>1. To enable the student to reinterpret the Indian socio-religious scenario.</li> <li>2. Student will understand the role of Social Reformers in the</li> </ol>

			social development of 19th century of Maharashtra. 3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra
XII	History of Moghal(1526 1707)		1. Students will acquire the spirit of Muslim invasions on India. 2. Students will get knowledge of History of Moglal period of India 3. Students Get acquainted with fundamental aspects of Moghal History. 4. To understand major events of Moglal and various emperor struggle.
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XIV	History of Modern Maharashtra		1. To enable the student to reinterpret the Indian socio-religious scenario. 2. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra. 3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra



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Year 2013-14

Class	Paper No	Paper Name	Outcomes
B.A F. Y.	I	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. This paper will help the students to know the archaeological &amp; literary sources.</li><li>2. Students will know about the great kings in ancient India.</li><li>3. Students will study the different religion.</li><li>4. Students will study the process of decline of great dynasties.</li></ol>
	II	Shivaji and His Times (1630-1707 A. D.)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of Maratha history.</li><li>2. Understand the motivation of the foundation of swarajya.</li><li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li><li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li><li>5. Understand the significance of war of independence.</li></ol>
	III	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. Know about the Mauryan Empire.</li><li>2. Observe socio-economic, religious situation under the Maurya.</li><li>3. Comprehend about the Gupta period.</li><li>4. Know the History of Satvahanas, Shungas, Kushans, and Hunas</li></ol>
	IV	Shivaji and His Times (1630-1707 A. D.)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of Maratha history.</li><li>2. Understand the motivation of the foundation of swarajya.</li><li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li><li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li><li>5. Understand the significance of war of independence.</li></ol>
B.A S.Y.	V	History of Ambedkar Movement (1881 to 1994 A.D.)	<ol style="list-style-type: none"><li>5. Student will understand the nature, policies and social condition in Ambedkar Period in India.</li><li>6. Intended to comprehend the religious condition in India.</li><li>7. Students will get acquainted with various concepts of 19<sup>th</sup> century.</li><li>8. Student will be able to explain the causes and development of Nationalism.</li></ol>

	VI	History of India (1757-1947 A.D.)	<ol style="list-style-type: none"> <li>5. Intended to comprehend the colonial rule in India.</li> <li>6. This will help to understand the ideological policies of expansion of British government.</li> <li>7. It will help the students to learn internal reforms made by British government.</li> <li>8. Learn various movement against British rule by Indian people</li> </ol>
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<b>B.A T.Y.</b>	IX	History of Moghal(1526 1707)	<ol style="list-style-type: none"> <li>5. Students will acquire the spirit of Muslim invasions on India.</li> <li>6. Students will get knowledge of History of Moghal period of India</li> <li>7. Students Get acquainted with fundamental aspects of Moghal History.</li> <li>8. To understand major events of Moghal and various emperor struggle.</li> </ol>
	X	History of America (1900 to 1965)	<ol style="list-style-type: none"> <li>5. Student will understand the early socio, religious &amp; economic condition of America in 19th century.</li> <li>6. Students will examine the emergence of movements in America.</li> <li>7. This paper wills aware students about the contribution of great persons of America.</li> <li>8. Students will examine the various movement in America.</li> </ol>
	XI	History of Modern Maharashtra	<ol style="list-style-type: none"> <li>4. To enable the student to reinterpret the Indian socio-religious scenario.</li> <li>5. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra.</li> </ol>

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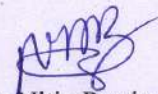
Year 2014-15

Class	Paper No	Paper Name	Outcomes
B.A F. Y.	I	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. This paper will help the students to know the archaeological &amp; literary sources.</li><li>2. Students will know about the great kings in ancient India.</li><li>3. Students will study the different religion.</li><li>4. Students will study the process of decline of great dynasties.</li></ol>
	II	Shivaji and His Times (1630-1707 A. D.)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of Maratha history.</li><li>2. Understand the motivation of the foundation of swarajya.</li><li>3. Know about the administrative need and the importance of grand coronation of ChhatrapatiShivaji.</li><li>4. Know more about great personality &amp; qualities of ChhatrapatiSambhajiMaharaj</li><li>5. Understand the significance of war of independence.</li></ol>
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	VI	History of	<ol style="list-style-type: none"><li>1. Intended to comprehend the colonial rule in India.</li></ol>

		India (1757-1857 A.D.)	<ol style="list-style-type: none"> <li>2. This will help to understand the ideological policies of expansion of British government.</li> <li>3. It will help the students to learn internal reforms made by British government.</li> <li>4. Learn various movement against British rule by Indian people</li> </ol>
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	X	History of America (1900 to 1965)	<ol style="list-style-type: none"> <li>1. Student will understand the early socio, religious &amp; economic condition of America in 19<sup>th</sup> century.</li> <li>2. Students will examine the emergence of movements in America.</li> <li>3. This paper wills aware students about the contribution of great persons of America.</li> <li>4. Students will examine the various movement in America.</li> </ol>
	XI	History of Modern Maharashtra	<ol style="list-style-type: none"> <li>1. To enable the student to reinterpret the Indian socio-religious scenario.</li> <li>2. Student will understand the role of Social Reformers in the social development of 19<sup>th</sup> century of Maharashtra.</li> <li>3. Student will understand the role of Social Reformers in the religious development of 19<sup>th</sup> century of Maharashtra</li> </ol>
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	Moghal(1526 1707)	<p>2. Students will get knowledge of History of Moglal period of India</p> <p>3.Students Get acquainted with fundamental aspects of Moghal History.</p> <p>4.To understand major events of Moglal and various emperor struggle.</p>
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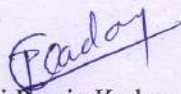
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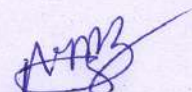
Year 2015-16

Class	Paper No	Paper Name	Outcomes
<b>B.A F. Y.</b>	I	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"> <li>1. This paper will help the students to know the archaeological &amp; literary sources.</li> <li>2. Students will know about the great kings in ancient India.</li> <li>3. Students will study the different religion.</li> <li>4. Students will study the process of decline of great dynasties.</li> </ol>
	II	Shivaji and His Times (1630-1707 A. D.)	<ol style="list-style-type: none"> <li>1. Realize the importance of Sources of Maratha history.</li> <li>2. Understand the motivation of the foundation of swarajya.</li> <li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li> <li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li> <li>5. Understand the significance of war of independence.</li> </ol>
	III	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"> <li>1. Know about the Mauryan Empire.</li> <li>2. Observe socio-economic, religious situation under the Maurya.</li> <li>3. Comprehend about the Gupta period.</li> <li>4. Know the History of Satvahanas, Shungas, Kushans, and Hunas</li> </ol>
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			<p>3. Students will get acquainted with various concepts of 16<sup>th</sup> century.</p> <p>4. Student will be able to explain the causes and development of Moghal empire.</p>
	VI	History of India (1757-1857 A.D.)	<p>1. Intended to comprehend the colonial rule in India.</p> <p>2. This will help to understand the ideological policies of expansion of British government.</p> <p>3. It will help the students to learn internal reforms made by British government.</p> <p>4. Learn various movement against British rule by Indian people</p>
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B.A T.Y.	IX	History of Marathwada (Upto 1948 A.D.)	<p>1. Students will get the knowledge of Ancient Marathwada region of India.</p> <p>2. Students will get knowledge of History of various dynasties ruled on Marathwada region.</p> <p>3. Students Get acquainted with fundamental aspects of Marathwada regional History.</p> <p>4. To understand major events of Marathwada and various types of struggle of people against Nizam.</p>
	X	Socio Religious reform Movement in India	<p>1. Student will understand the early socio, religious &amp; economic condition of India.</p> <p>2. Students will examine the emergence of movements in India.</p> <p>3. This paper will aware students about the contribution of great Social reformers of India.</p> <p>4. Students will examine the various movement in India.</p>

	XI	History of Modern Maharashtra	<ol style="list-style-type: none"> <li>1. To enable the student to reinterpret the Indian socio-religious scenario.</li> <li>2. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra.</li> <li>3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra</li> </ol>
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	XIII	History of America (1900 to 1965)	<ol style="list-style-type: none"> <li>1. Student will understand the early socio, religious &amp; economic condition of America in 19th century.</li> <li>2. Students will examine the emergence of movements in America.</li> <li>3. This paper wills aware students about the contribution of great persons of America.</li> <li>4. Students will examine the various movement in America.</li> </ol>
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 Dept of History

  
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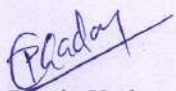
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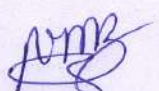
Year 2016-17

Class	Paper No	Paper Name	Outcomes
<b>B.A</b> <b>F. Y.</b>	I	History of Ancient India (Up to 647A.D.)	<ol style="list-style-type: none"><li>1. This paper will help the students to know the archaeological &amp; literary sources.</li><li>2. Students will know about the great kings in ancient India.</li><li>3. Students will study the different religion.</li><li>4. Students will study the process of decline of great dynasties.</li></ol>
	II	History of South India (Up to 1318)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of South Indian history.</li><li>2. Understand the motivation of the foundation of Dynasties.</li><li>3. Know about the administrative need and the importance of political History.</li><li>4. Know more about great personality &amp; qualities of South indian Kings.</li><li>5. Understand the significance of various dynasties in South Indian History.</li></ol>
	III	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. Know about the Mauryan Empire.</li><li>2. Observe socio-economic, religious situation under the Maurya.</li><li>3. Comprehend about the Gupta period.</li><li>4. Know the History of Satvahanas, Shungas, Kushans, and Hunas</li></ol>
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			<p>India.</p> <p>3. Students will get acquainted with various concepts of 16<sup>th</sup> century.</p> <p>4. Student will be able to explain the causes and development of Moghal empire.</p>
	VI	History of British India (1757-1857 A.D.)	<p>1. Intended to comprehend the colonial rule in India.</p> <p>2. This will help to understand the ideological policies of expansion of British government.</p> <p>3. It will help the students to learn internal reforms made by British government.</p> <p>4. Learn various movement against British rule by Indian people</p>
	VII	History of Medieval India (1526-1707)	<p>1. Student will understand the nature, policies and social condition in Medieval Period in India.</p> <p>2. Intended to comprehend the religious condition in India.</p> <p>3. Students will get acquainted with various concepts of 16<sup>th</sup> century.</p> <p>4. Student will be able to explain the causes and development of Moghal empire.</p>
	VIII	History of British India (1757-1947 A.D.)	<p>1. Intended to comprehend the colonial rule in India.</p> <p>2. This will help to understand the ideological policies of expansion of British government.</p> <p>3. It will help the students to learn internal reforms made by British government.</p> <p>4. Learn various movement against British rule by Indian people</p>
<b>B.A T.Y.</b>	IX	History of Marathwada (Upto 1948 A.D.)	<p>1. Students will get the knowledge of Ancient Marathwada region of India.</p> <p>2. Students will get knowledge of History of various dynasties ruled on Marathwada region.</p> <p>3. Students Get acquainted with fundamental aspects of Marathwada regional History.</p> <p>4. To understand major events of Marathwada and various types of struggle of people against Nizam.</p>
	X	Socio Religious reform Movement in India	<p>1. Student will understand the early socio, religious &amp; economic condition of India.</p> <p>2. Students will examine the emergence of movements in India.</p> <p>3. This paper will aware students about the contribution of great Social reformers of India.</p>

			4. Students will examine the various movement in India.
XI	History of Modern Maharashtra		1. To enable the student to reinterpret the Indian socio-religious scenario. 2. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra. 3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra
XII	History of Marathwada(Upto 1948 A.D.)		1. Students will get the knowledge of Ancient Marathwada region of India. 2. Students will get knowledge of History of various dynasties ruled on Marathwada region. 3. Students Get acquainted with fundamental aspects of Marathwada regional History. 4. To understand major events of Marathwada and various types of struggle of people against Nizam.
XIII	History of America (1900 to 1965)		1. Student will understand the early socio, religious & economic condition of America in 19th century. 2. Students will examine the emergence of movements in America. 3. This paper wills aware students about the contribution of great persons of America. 4. Students will examine the various movement in America.
XIV	History of Modern Maharashtra		1. To enable the student to reinterpret the Indian socio-religious scenario. 2. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra. 3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra

  
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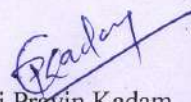
Year 2017-18


Class	Paper No	Paper Name	Outcomes
<b>B.A F. Y.</b>	I	History of Ancient India (Up to 647A.D.)	<ol style="list-style-type: none"><li>1. This paper will help the students to know the archaeological &amp; literary sources.</li><li>2. Students will know about the great kings in ancient India.</li><li>3. Students will study the different religion.</li><li>4. Students will study the process of decline of great dynasties.</li></ol>
	II	History of South India (Up to 1318)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of South Indian history.</li><li>2. Understand the motivation of the foundation of Dynasties.</li><li>3. Know about the administrative need and the importance of political History.</li><li>4. Know more about great personality &amp; qualities of South indian Kings.</li><li>5. Understand the significance of various dynasties in South Indian History.</li></ol>
	III	History of Ancient India (Up to 1000 A.D.)	<ol style="list-style-type: none"><li>1. Know about the Mauryan Empire.</li><li>2. Observe socio-economic, religious situation under the Maurya.</li><li>3. Comprehend about the Gupta period.</li><li>4. Know the History of Satvahanas, Shungas, Kushans, and Hunas</li></ol>
	IV	History of South India (Up to 1318)	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of South Indian history.</li><li>2. Understand the motivation of the foundation of Dynasties.</li><li>3. Know about the administrative need and the importance of political History.</li><li>4. Know more about great personality &amp; qualities of South indian Kings.</li><li>5. Understand the significance of various dynasties in South Indian History.</li></ol>
<b>B.A S.Y.</b>	V	History of Maratha (1630-1707 A.	<ol style="list-style-type: none"><li>1. Realize the importance of Sources of Maratha history.</li><li>2. Understand the motivation of the foundation of</li></ol>



		D.)	<p>swarajya.</p> <ol style="list-style-type: none"> <li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li> <li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li> <li>5. Understand the significance of war of independence.</li> </ol>
VI		History of British India (1757-1857 A.D.)	<ol style="list-style-type: none"> <li>1. Intended to comprehend the colonial rule in India.</li> <li>2. This will help to understand the ideological policies of expansion of British government.</li> <li>3. It will help the students to learn internal reforms made by British government.</li> <li>4. Learn various movement against British rule by Indian people</li> </ol>
SEC		SEC I Tourism	<ol style="list-style-type: none"> <li>1. Students will know about the concept of Tourism</li> <li>2. This will help the students to learn the government policies regarding Tourism.</li> <li>3. It will help the students to learn more sectors related to Tourism.</li> </ol>
VII		History of Maratha (1630-1707 A.D.)	<ol style="list-style-type: none"> <li>1. Realize the importance of Sources of Maratha history.</li> <li>2. Understand the motivation of the foundation of swarajya.</li> <li>3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji.</li> <li>4. Know more about great personality &amp; qualities of Chhatrapati Sambhaji Maharaj</li> <li>5. Understand the significance of war of independence.</li> </ol>
VIII		History of British India (1757-1947 A.D.)	<ol style="list-style-type: none"> <li>1. Intended to comprehend the colonial rule in India.</li> <li>2. This will help to understand the ideological policies of expansion of British government.</li> <li>3. It will help the students to learn internal reforms made by British government.</li> <li>4. Learn various movement against British rule by Indian people</li> </ol>
SEC II		SEC II Tourism	<ol style="list-style-type: none"> <li>1. Student will understand role of history in Tourism sector.</li> <li>2. Student will appreciate the art &amp; architecture of local level.</li> <li>3. Student will know the importance of history museum.</li> </ol>

<b>B.A T.Y.</b>	IX	History of Marathwada(Upto 1948 A.D.)	<ol style="list-style-type: none"> <li>1. Students will get the knowledge of Ancient Marathwada region of India.</li> <li>2. Students will get knowledge of History of various dynasties ruled on Marathwada region.</li> <li>3. Students Get acquainted with fundamental aspects of Marathwada regional History.</li> <li>4. To understand major events of Marathwada and various types of struggle of people against Nizam.</li> </ol>
	X	Socio Religious reform Movement in India	<ol style="list-style-type: none"> <li>1. Student will understand the early socio, religious &amp; economic condition of India.</li> <li>2. Students will examine the emergence of movements in India.</li> <li>3. This paper wills aware students about the contribution of great Social reformers of India.</li> <li>4. Students will examine the various movement in India.</li> </ol>
	XI	History of Modern Maharashtra	<ol style="list-style-type: none"> <li>1. To enable the student to reinterpret the Indian socio-religious scenario.</li> <li>2. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra.</li> <li>3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra</li> </ol>
	XII	History of Marathwada(Upto 1948 A.D.)	<ol style="list-style-type: none"> <li>1. Students will get the knowledge of Ancient Marathwada region of India.</li> <li>2. Students will get knowledge of History of various dynasties ruled on Marathwada region.</li> <li>3. Students Get acquainted with fundamental aspects of Marathwada regional History.</li> <li>4. To understand major events of Marathwada and various types of struggle of people against Nizam.</li> </ol>
	XIII	History of America (1900 to 1965)	<ol style="list-style-type: none"> <li>1. Student will understand the early socio, religious &amp; economic condition of America in 19th century.</li> <li>2. Students will examine the emergence of movements in America.</li> <li>3. This paper wills aware students about the contribution of great persons of America.</li> <li>4. Students will examine the various movement in America.</li> </ol>
	XIV	History of Modern Maharashtra	<ol style="list-style-type: none"> <li>1. To enable the student to reinterpret the Indian socio-religious scenario.</li> <li>2. Student will understand the role of Social Reformers in the social development of 19th century of Maharashtra.</li> <li>3. Student will understand the role of Social Reformers in the religious development of 19th century of Maharashtra</li> </ol>

  
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Year 2018-19

Class	Paper No	Paper Name	Outcomes
B.A F. Y.	I	History of Ancient India (Up to 647)	5. This paper will help the students to know the archaeological & literary sources. 6. Students will know about the great kings in ancient India. 7. Students will study the different religion. 8. Students will study the process of decline of great dynasties.
	II	History of India (648-1526)	1. To understand the historical events from 648 to 1526 A.D. 2. To understand the archaeological & literary sources. 3. To develop a broad view about various dynasty. 4. To create an interest among the students about Muslim invasions and dynasties.
	III	History of Ancient India (Up to 647)	5. Know about the Mauryan Empire. 6. Observe socio-economic, religious situation under the Maurya. 7. Comprehend about the Gupta period. 8. Know the History of Satvahanas, Shungas, Kushans, and Hunas
	IV	History of India (648-1526)	1. To understand the Muslim invasion. 2. Get Knowledge of territorial expansion of sultanate period. 3. Understand the empires emerged in Deccan. 4. Comprehend about the important sultans.
B.A S.Y.	V	History of Marathas (1630-1707)	6. Realize the importance of Sources of Maratha history. 7. Understand the motivation of the foundation of swarajya. 8. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji. 9. Know more about great personality & qualities of Chhatrapati Sambhaji Maharaj 10. Understand the significance of war of independence.
	VI	History of British India (1757-1857)	9. Intended to comprehend the colonial rule in India. 10. This will help to understand the ideological policies of expansion of British government. 11. It will help the students to learn internal reforms made by British government.
	SEC	SEC I	4. Students will know about the concept of Tourism

		Tourism	<ol style="list-style-type: none"> <li>5. This will help the students to learn the government policies regarding Tourism.</li> <li>6. It will help the students to learn more sectors related to Tourism.</li> </ol>
	VII	History of Marathas (1630-1707)	<ol style="list-style-type: none"> <li>1. Understand the formation of welfare state during the Maratha rule</li> <li>2. Understand the industrial and agricultural aspects of Chhatrapati Shivaji Regime</li> <li>3. Understand the administrative aspect of the Swarajya.</li> <li>4. Able to introduce the Socio-economic and Cultural History of Maratha period.</li> <li>5. Able to understand rural economy and its developments in society.</li> <li>6. Able to assess the cultural developments in Medieval India.</li> </ol>
	VIII	History of British India (1757-1857)	<ol style="list-style-type: none"> <li>9. Student will understand the nature, policies and administration of British Rule in India.</li> <li>10. Intended to comprehend the colonial rule in India.</li> <li>11. Students will get acquainted with economic concepts of 19<sup>th</sup> century.</li> <li>12. Student will be able to explain the causes and development of Nationalism</li> </ol>
	SEC II	SEC II Tourism	<ol style="list-style-type: none"> <li>4. Student will understand role of history in Tourism sector.</li> <li>5. Student will appreciate the art &amp; architecture of local level.</li> <li>6. Student will know the importance of history museum.</li> </ol>
<b>B.A T.Y.</b>	DSE HIS I-IX	History of Modern India	<ol style="list-style-type: none"> <li>9. Students will acquire the spirit of healthy Nationalism &amp; Secularism.</li> <li>10. Students will get knowledge of History of freedom movement of India</li> <li>11. Students Get acquainted with fundamental aspects of Modern Indian History.</li> <li>12. To understand major events of Indian freedom struggle.</li> </ol>
	DGE HIS I-X	Social Reformer of Modern Maharashtra	<ol style="list-style-type: none"> <li>9. Student will understand the early socio, religious &amp; economic condition of Maharashtra in 19th century.</li> <li>10. Students will examine the emergence of reform movements in India.</li> <li>11. This paper wills aware students about the contribution of great social reformers.</li> <li>12. Students will examine the educational movement in modern Maharashtra.</li> </ol>
	SEC III	Appreciation of Art	<ol style="list-style-type: none"> <li>1. Understand the importance of past in exploration of present context.</li> <li>2. Student will familiarize about the use and importance of various Historical Fields.</li> <li>3. Student will Understand and appreciate its multiplicity and</li> </ol>