

Dr. N.Y. Singapur

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2018-19

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology
iv. Paper Number : X

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2019-20

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : VI & VIII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

B. Out Comes:

1. Students made the connection between psychology and everyday life.
2. Students trained in uses of psychological principles in their social life.
3. We did the students enabled to understand the relation between classroom learning and their everyday life

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Academic Year 2019-20

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology
iv. Paper Number : X

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

प्राचार्य
शारदा महाविद्यालय
परभणी

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2019-20

Dr. Pedapalli G.J.

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.


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Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Dr. Pedapalli G.J.

Academic Year 2012-13

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: General Psychology & Basic concepts in Psychology
iv. Paper Number: I & II

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
2. To familiarized students with the historical trends in Psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
2. Students learned the historical trends in Psychology
3. Students learned the psychological concepts and applied it's in their social life

Model English Education Society's
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Academic Year 2012-13

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : III

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2013-14

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I & III

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
2. To familiarized students with the historical trends in Psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
2. Students learned the historical trends in Psychology
3. Students learned the psychological concepts and applied it's in their social life.

24/4/16

Principal
Sharda Mahavidyalaya
Parbhani

Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Dr. Pedapalli G.J.

Academic Year 2013-14

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

Model English Education Society's
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Academic Year 2014-15

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I & III

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
2. To familiarized students with the historical trends in Psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
2. Students learned the historical trends in Psychology
3. Students learned the psychological concepts and applied it's in their social life

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Academic Year 2014-15

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

24/4/15

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Academic Year 2015-16

Dr. Pedapalli G.J.

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I & III

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
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3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
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Academic Year 2015-16

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2016-17

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I & III

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
2. To familiarized students with the historical trends in Psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
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Academic Year 2016-17

Dr. Pedapalli G.J.

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

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Academic Year 2017-18

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I& III

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
2. To familiarized students with the historical trends in Psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
2. Students learned the historical trends in Psychology
3. Students learned the psychological concepts and applied it's in their social life

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2017-18

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.


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Academic Year 2018-19

Dr. Pedapalli G.J.

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I& III

Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
2. To familiarized students with the historical trends in Psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of Psychology.

B. Out Comes:

1. Students understood the basic principles of Psychology
2. Students learned the historical trends in Psychology
3. Students learned the psychological concepts and applied it's in their social life.

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Academic Year 2018-19

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology (I & II)
iv. Paper Number : V

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
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Academic Year 2019-20

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Psychology & General Psychology
iv. Paper Number: I& III


Course Out comes in detail:

A. Objectives:

1. To provide solid foundation for the basic principles of Psychology
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B. Out Comes:

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Academic Year 2013-14

- i. Name Programme: B.A. F.Y.
- ii. Name of Course: Psychology
- iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
- iv. Paper Number: II & IV

Course Out comes in detail:

A. Objectives:

- 1. To enable student to appreciate how individual behaviours is influenced by social and cultural contexts.
- 2. To enable student to develop an understanding of functioning of dyads, groups and organization.
- 3. To understand how social problems can be analyzed in terms of various social psychological theories.

B. Out Comes:

- 1. We enabled to students that the individual behaviour is influenced by social and cultural contexts.
- 2. We enabled to students to develop an understanding of functioning of groups and organization.
- 3. Students understood that the social problems can be analyzed in terms of various social psychological theories.

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Academic Year 2014-15

- i. Name Programme: B.A. F.Y.
- ii. Name of Course: Psychology
- iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
- iv. Paper Number: II & IV

Course Out comes in detail:

A. Objectives:

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B. Out Comes:

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Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2015-16

- i. Name Programme: B.A. F.Y.
- ii. Name of Course: Psychology
- iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
- iv. Paper Number: II & IV

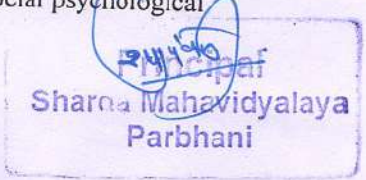
Course Out comes in detail:

A. Objectives:

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B. Out Comes:

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Academic Year 2016-17

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
iv. Paper Number: II & IV

Course Out comes in detail:

A. Objectives:

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B. Out Comes:

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Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2017-18

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
iv. Paper Number: II & IV

Course Out comes in detail:

A. Objectives:

1. To enable student to appreciate how individual behaviours is influenced by social and cultural contexts.
2. To enable student to develop an understanding of functioning of dyads, groups and organization.
3. To understand how social problems can be analyzed in terms of various social psychological theories.

B. Out Comes:

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Academic Year 2018-19

- i. Name Programme: B.A. F.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
iv. Paper Number: II & IV

Course Out comes in detail:

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B. Out Comes:

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Academic Year 2019-20

- i. Name Programme: B.A. F.Y.
- ii. Name of Course: Psychology
- iii. Name of Paper: Basic concepts in Social Psychology & Social Psychology
- iv. Paper Number: II & IV

Course Out comes in detail:

A. Objectives:

- 1. To enable student to appreciate how individual behaviours is influenced by social and cultural contexts.
- 2. To enable student to develop an understanding of functioning of dyads, groups and organization.
- 3. To understand how social problems can be analyzed in terms of various social psychological theories.

B. Out Comes:

- 1. We enabled to students that the individual behaviour is influenced by social and cultural contexts.
- 2. We enabled to students to develop an understanding of functioning of groups and organization.
- 3. Students understood that the social problems can be analyzed in terms of various social psychological theories.

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2012-13

- i. Name Programme: B.A. S.Y.
- ii. Name of Course: Psychology
- iii. Name of Paper: Practical's in Psychology
- iv. Paper Number: VI

Course Out comes in detail:

A. Objectives:

- 1. To create interest in psychological phenomenon.
- 2. To develop awareness of psychological tools, techniques and tests.
- 3. To nurture the skill of observation.

B. Out Comes:

- 1. Created interest in student in Psychological phenomenon.
- 2. Developed the awareness in students about psychological tools, techniques and tests.
- 3. Students learned the skills of observation.

1) The meeting will continue for two days
 2) Paper setters are expected to come for paper setting with complete preparation.
 3) The Chairman should bring his/her own seal & submit 03 (three) paper sets compulsory.
 4) Photocopy of appointment order must be attached with all Bills.
 5) If any rear bleed relative of the chairman/Member is examined for the concerned subject, this appointment will be treated as cancelled. Concerned one requested to inform accordingly.
 6) The concerned teacher must submit a Xerox copy of this letter to the principal. It is compulsory for the principal to relay the teacher for paper setting work.
 7) Paper setting work is done by the teacher as per manual and the teacher is responsible for the paper setting work.

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Academic Year 2012-13

- i. Name Programme: B.A. S.Y.
- ii. Name of Course: Psychology
- iii. Name of Paper: Practical's in Psychology
- iv. Paper Number: VI

Course Out comes in detail:

A. Objectives:

- 1. To create interest in psychological phenomenon.
- 2. To develop awareness of psychological tools, techniques and tests.
- 3. To nurture the skill of observation.

B. Out Comes:

- 1. Created interest in student in Psychological phenomenon.
- 2. Developed the awareness in students about psychological tools, techniques and tests.
- 3. Students learned the skills of observation.

INSTRUCTIONS FOR TEACHER & THE PRINCIPAL:

Note: 1. Please bring your Bank Details with HSC code for Remittance Bill.
 2. In absence of Chairman the second person will be called as chairman.

Principal -
Sharda Mahavidyalaya
Parbhani

Model English Education Society's
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Academic Year 2012-13

Dr. Pedapalli G. J.

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : IV & V

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
3. Imparted necessary skills to students for selecting and applying different tests for different purposes.

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Academic Year 2013-14

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : IV & V

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
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B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
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Dr. pedapalli G.J.

Academic Year 2014-15

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
3. Imparted necessary skills to students for selecting and applying different tests for different purposes.

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Academic Year 2015-16

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

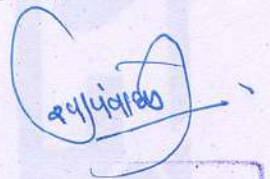
Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
3. Imparted necessary skills to students for selecting and applying different tests for different purposes.



Principal
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Academic Year 2016-17

Dr. pedapalli G.J.

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
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B. Out Comes:

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Academic Year 2017-18

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

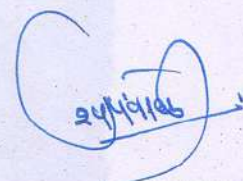
Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
3. Imparted necessary skills to students for selecting and applying different tests for different purposes.



Principal
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Parbhani

Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Dr. pedapalli G.J.

Academic Year 2016-17

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
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Academic Year 2017-18

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX


Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

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B.A., B.Sc., B.Com, B.C.A.

Dr. pedapali G.J.

Academic Year 2017-18

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Applied psychology (I & II)
iv. Paper Number : I & II

Course Out comes in detail:

A. Objectives:

1. To inculcate psychological skills among students.
2. To enable students to relate learning outcomes with the issues they encounter in their everyday life, such as motivation, academic performance and personality etc.
3. To impart knowledge and skills needed for psychological assessment.

B. Out Comes:

1. Students learned the various psychological skills.
2. Students enabled to relate the theory and practical life.
3. Students learned the types of psychological assessment & they used it in practical

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Academic Year 2018-19

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
3. Imparted necessary skills to students for selecting and applying different tests for different purposes.


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Dr. pedapalli G.T.

Academic Year 2018-19

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Applied psychology (I & II)
iv. Paper Number : I & II

Course Out comes in detail:

A. Objectives:

1. To inculcate psychological skills among students.
2. To enable students to relate learning outcomes with the issues they encounter in their everyday life, such as motivation, academic performance and personality etc.
3. To impart knowledge and skills needed for psychological assessment.

B. Out Comes:

1. Students learned the various psychological skills.
2. Students enabled to relate the theory and practical life.
3. Students learned the types of psychological assessment & they used it in practical

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Academic Year 2019-20

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychological Testing and Statistics Part-I & II
iv. Paper Number : VII & IX

Course Out comes in detail:

A. Objectives:

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

B. Out Comes:

1. Students trained in various Psychological assessment techniques.
2. Students understood the different statistical methods and their uses.
3. Imparted necessary skills to students for selecting and applying different tests for different purposes.

Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2019-20

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Applied psychology (I & II)
iv. Paper Number : I & II

Course Out comes in detail:

A. Objectives:

1. To inculcate psychological skills among students.
2. To enable students to relate learning outcomes with the issues they encounter in their everyday life, such as motivation, academic performance and personality etc.
3. To impart knowledge and skills needed for psychological assessment.

B. Out Comes:

1. Students learned the various psychological skills.
2. Students enabled to relate the theory and practical life.
3. Students learned the types of psychological assessment & they used it in practical.


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Academic Year 2014-15

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : VI & VIII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

B. Out Comes:

1. Students made the connection between psychology and everyday life.
2. Students trained in uses of psychological principles in their social life.
3. We did the students enabled to understand the relation between classroom learning and their everyday life

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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2014-15

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology
iv. Paper Number : X

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2015-16

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : VI & VIII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

B. Out Comes:

1. Students made the connection between psychology and everyday life.
2. Students trained in uses of psychological principles in their social life.
3. We did the students enabled to understand the relation between classroom learning and their everyday life

Dr. N.V. Singapurse

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2015-16

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology
iv. Paper Number : X

Course Out comes in detail:

A. Objectives:

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

B. Out Comes:

1. Created interest in student in Psychological phenomenon.
2. Developed the awareness in students about psychological tools, techniques and tests
3. Students learned the skills of observation.

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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2016-17

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : VI & VIII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
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Academic Year 2016-17

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B. Out Comes:

1. Created interest in student in Psychological phenomenon.
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Model English Education Society's
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B.A., B.Sc., B.Com, B.C.A.

Academic Year 2017-18

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : VI & VIII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

B. Out Comes:

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Academic Year 2017-18

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Practical's in Psychology
iv. Paper Number : X

Course Out comes in detail:

A. Objectives:

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1. Created interest in student in Psychological phenomenon.
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Academic Year 2018-19

- i. Name Programme: B.A. S.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : VI & VIII

Course Out comes in detail:

A. Objectives:

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Dr. pedapalli G.T.

Academic Year 2012-13

- i. Name Programme: B.A. T.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : IX & XII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

B. Out Comes:

1. Students made the connection between psychology and everyday life.
2. Students trained in uses of psychological principles in their social life.
3. We did the students enabled to understand the relation between classroom learning and their everyday life

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Sharda Mahavidyalaya, Parbhani
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Academic Year 2013-14

- i. Name Programme: B.A. T.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : IX & XII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

B. Out Comes:

1. Students made the connection between psychology and everyday life.
2. Students trained in uses of psychological principles in their social life.
3. We did the students enabled to understand the relation between classroom learning and their everyday life

Model English Education Society's
Sharda Mahavidyalaya, Parbhani
B.A., B.Sc., B.Com, B.C.A.

Academic Year 2014-15

- i. Name Programme: B.A. T.Y.
ii. Name of Course: Psychology
iii. Name of Paper: Psychology of Adjustment & Psychology for Living
iv. Paper Number : IX & XII

Course Out comes in detail:

A. Objectives:

1. To enable students to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges.
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