# Model English Education Society's SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

# Dept. Of Economics

# Objectives and Outcomes of Syllabus

Academic Year: 2012-13

I) Name of the Programme :B.A.

II) Name of the Course :Economics. (B.A.T.Y.)

III) Name of Paper : History of Economic Thoughts –X,XIII

IV) Paper Number &Sem. :X,XIII, SEM- V,VI

#### Course outline:

In this course an analysis of Western Economic thinkers has been taken. One should not analyze present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study. In the western economic thinkers medieval period mercantilism and physiocracy has been analyzed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course. Besides that Neo classical economist Fredric List to Josef Schumpeter is also framed in the course.

# Course Objectives:

- 1. To study the western economic thinkers and their economical analysis.
- 2. To study the thoughts of economists in the present scenario.
- 3. To study the applicability of western economic thought for the Indian contest.
- 4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

# Course Utility:

- 1. Pupils will understand the basic economic concepts by studying the course.
- 2. Students will be able to solve the economic problems by studying this course.
- 3. Students will acquire the judgment power by studying the comparative approach.

Principal Sharoa Mahavidyalaya Parbhani

# Model English Education Society's SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

# Objectives and Outcomes of Syllabus

Academic Year: 2012-13

I) Name of the Programme : B.A.

II) Name of the Course : Economics. (B.A.T.Y.)

III) Name of Paper : Indian Economy –IX,XII

IV) Paper Number & Sem. : IX,XII., SEM- V,VI

#### Course Outline:

This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy. This paper includes economic planning and NITI Commission. The paper illustrates the impact of new economic reforms on Indian Economy. This paper also deals with the concept of foreign direct & Indirect Investment policy of India.

# **Course Objectives:**

- 1. To expand student's knowledge about Indian Economy.
- 2. To let students know more about opportunities offered by Indian Economy.
- 3. The let students know more about challenges of Indian Economy.
- 4. To develop assessing capacity of students of economic policies.
- 5. To develop economic problem solving capacity of students.

# Course Utility:

- 1. Student will acquire the knowledge of Indian Economy.
- 2. Student will understand various challenges of Indian Economy.
- 3. Student will be able to suggest various measures to policy makers for solution of economic problem.

Sharoa Mahavidyalaya Parbhani

# SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

#### Objectives and Outcomes of Syllabus

Academic Year: 2012-13

I) Name of the Programme :

Name of the Course : Economics. (B.A.T.Y.)

B.A.

III) Name of Paper :

Industrial Economics –XI,XIV

IV) Paper Number & Sem. : XI,XIV, SEM- V,VI

#### **Course Outline:**

II)

In the present world Industry plays an important role in GDP and Employment. Past and Present governments are paying extensive attention on Industrial Development. This paper Intends to provide basic issues to students such as-organization of Firm, some important sectors of Industries, Industrial Policy and problems of Industries as well as Role of MNCs on Indian Industrial Development.

# **Course Objectives:**

- 1. To provide basic knowledge of Industrial Economics.
- 2. To analyze the problems of Indian Industries in present scenario.
- 3. To illustrate the Industrial Policy and Industrial Growth.
- 4. To provide knowledge of Liberalization and Indian Industrial Growth.
- To aware the students regarding problems of manufacturing sector of Indian economy.

# Course Utility:

- 1. The students will know why the entrepreneurs choose specific locations to establish the Industries.
- 2. The students will aware about the importance of MNCs in Indian Industrial Economy
- 3. The students will get knowledge of some large industries, agro based and small scale Industries.

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#### Dept. Of Economics

# Objectives and Outcomes of Syllabus

Academic Year: 2013-14

I) Name of the Programme : B.A.

II) Name of the Course : Economics. (B.A.F.Y.)

III) Name of Paper : Micro Economics - I &

Micro Economics - III

IV) Paper Number & Sem. : I & III, SEM- I & II

#### Course Outline:

A Course in the Micro Economics has been selected as Economics subject for first year of first semester. Basic concepts in Economics, Demand and supply analysis as well as consumers' behaviour have been included in this course. In this course initially consumption, production, exchange and distribution shall be studied. In addition to this, mainly the study of consumption has been the dominant concern in this course. Students will be able to study further on the basis of this knowledge in Economics.

#### **Course Objectives:**

- To study the basic definitions and concepts of Economics.
- ii) To understand the nature and scope of Economics.
- iii) To study the demand and supply analysis.
- iv) To make the comparative analysis of cardinal and ordinal utility approach.

# **Course Utility:**

- Meaning, nature and scope will be studied in this course.
- ii) Student's ability will be utilized to tackle the current economic problems.
- iii) Students will adept more knowledge in the field of modern economics by studying this course.
- iv) This course will increase the utility and application to acquire more satisfaction in life.

Priperpal Sharoa Mahavidyalaya Parbhani

#### SHARDA MAHAVIDYALAYA (Art's & Science) PARBHANI.

#### Dept. Of Economics

#### Objectives and Outcomes of Syllabus

Academic Year: 2013-14

V) Name of the Programme : B.A.

VI) Name of the Course : Economics. (B.A.F.Y.)

VII) Name of Paper : Co-operation- II

VIII) Paper Number & Sem. : II, SEM-I

#### Course outline:

This course introduces and acquaints the students with various issues and sectors in Co-operative movement of Maharashtra with impact on Population, Agriculture, Industry and Infrastructure. The students will also be able to understand the problems related to Co-operation, sugar industry, co-operative societies and other industries in Maharashtra.

#### **Course Objectives:**

- 1. To study the main characteristics of Co-operative movement.
- 2. To understand the role of Co-operation in economy of Maharashtra.
- 3. To study the concept of Capitalist form and Socialist form.
- 4. To consider the role of sugar Industry in economy of Maharashtra.
- 5. To study the Co-operative New Acts of Maharashtra-2013

#### **Course Utility:**

- Awareness about development in Co-operative Sector will be created.
- 2. Students will understand the various challenges of Co-operation Sector.
- 3. Students will study the Problems of Co-operative movement.
- 4. Students will enhance the different concepts of Co-operation.
- This study will suggest remedies for problems in sugar industry in Maharashtra.

Principal Sharaa Mahavidyalaya Parbhani

# SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

# Dept. Of Economics

# Objectives and Outcomes of Syllabus

Academic Year: 2013-14

I) Name of the Programme :

II) Name of the Course : Economics. (B.A.F.Y.)

III) Name of Paper : Economy of Maharashtra- IV

IV) Paper Number & Sem. : IV, SEM- II

#### Course outline:

This course introduces as well as acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on co-operation, co-operative credit, Railway, Road, Water and Air Transport and Infrastructure. The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.

# **Course Objectives:**

- 1. To instill the students in terms of Co-operative Movement in Maharashtra.
- 2. To study the Transport and Infrastructure in Maharashtra.
- 3. To distinguish the regional imbalance in Maharashtra.
- 4. To Study the role of Marathwada Development Board (MDB) in development of Economy in Marathwada.
- 5. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

# Course Utility:

- 1. Awareness about development in economy of Maharashtra will be created.
- 2. Students will understand the various challenges of Economy in Maharashtra.
- 3. Students will be study the problems of economy in Maharashtra.
- Students will be enriched with the different concept of economy in Maharashtra.
- 5. This study suggests remedies for different Problems in economy of Maharashtra.

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#### Objectives and Outcomes of Syllabus

Academic Year: 2013-14

:

I) Name of the Programme

B.A.

II) Name of the Course

: Economics. (B.A.F.Y.)

III) Name of Paper

Statistical Methods -VIII

IV) Paper Number & Sem.

VIII, SEM- IV

#### Course Outline:

This is a course on statistical methods which begins with some basic concepts and terminology these are fundamental to statistical analysis and inference. Which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces dispersion, correlation and index number in the second semester.

# **Course Objectives:**

- 1. To instill the basic ideas of Statistics among the students.
- 2. To study the measurement of Dispersion.
- 3. To explain the significance of Correlation.
- 4. To Study the significance of Index Number.
- 5. To Teach the Methods of constructing Index Number.

# Course Utility:

- 1. The students understand the statistical methods.
- Interest among the students to learn technical papers like Statistics,
   Quantitative Technique, Mathematical Economics and Econometrics will be generated.
- 3. Understanding of the basic concepts of data interpretation with the help of statistics will be facilitated.
- 4. Students will be able to understand the basic statistical tools of data analysis.
- 5. This course is useful for the students to get job where the data analysis is widely used.

Shara Mahavidyalaya

### SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

#### Objectives and Outcomes of Syllabus

Academic Year: 2014-15

I) Name of the Programme : B.A.

II) Name of the Course : Economics. (B.A.S.Y.)

III) Name of Paper : Macro Economics - V

IV) Paper Number & Sem. : V, SEM- III

#### **Course Outline:**

The present paper discusses national income and elaborates its meaning, importance and features. It also introduces the concepts like GNP, NNP, GDP, Personal Income, Disposable Income and Per Capita Income. Further, it numerates the measuring methods of national income and difficulties in it. It studies theory of money, illustrating its definitions, functions and importance as well as value and measurement. Not only it focuses on quantitative theories of money of Fisher and Cambridge approach but also covers business cycle, its meaning, characters and phases; including Keynesian theory. The paper includes the classical theories of employment of Say's Law of market and Keynesian theory of income and employment. It is extended to the concept of consumption and other elements.

# Course Objectives:

- 1. To enable the students understand various concepts of National Income.
- 2. To Provide knowledge of money and business cycle.
- 3. To Enable the students understand various methods of measuring National income.
- 4. Students can be able to understand business cycle theories.

# **Course Utility:**

- 1. Students will understand the basic concept of National Income.
- 2. Students will be able to define various methods of measuring national income.
- 3. Students will acquire the judgement power by studying the Comparative approach.

Sharoa Mahavidyalaya Parbhani

#### SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

#### Objectives and Outcomes of Syllabus

Academic Year: 2014-15

I) Name of the Programme : B.A.

II) Name of the Course : Economics. (B.A.S.Y.)

III) Name of Paper : Banking - VII IV) Paper Number & Sem. : VII, SEM- IV

#### Course Outline:

This paper aims to illustrate the concept of Bank in detail emphasizing meaning, function and evolution of banking system in India. It throws light on commercial banking and credit creation and their progress after nationalization of banking.

This paper also encompasses the definition, function and development of central bank. Further, the paper explores the pivotal financial institutions such as IDBI, NABARD, ICICI, EXIM etc. and their function and development. The paper also intends to make students aware of the current trends and reformations in banking services, for example E-banking, ATMs, Debit Cards, Educational Loan, Core Banking and other electronic services.

# Course Objectives:

- 1. To provide basic knowledge of money and banking system.
- 2. To identify key issues and problems in commercial banking in India.
- 3. To introduce the key concepts in Banking.
- 4. To Illustrate and understand current trends in banking services.

# Course Utility:

- 1. Students understand the various concepts in banking by studying the course.
- 2. Students will be able to define various concepts in banking.
- 3. Students will acquire the knowledge of e-banking, ATM, Debit and Credit Cards etc.

Principal Sharaa Mahavidyalay Parbhani

# SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

#### Objectives and Outcomes of Syllabus

Academic Year: 2014-15

I) Name of the Programme : B.A.

II) Name of the Course : Economics. (B.A.S.Y.)

III) Name of Paper : Statistical Methods- VI

IV) Paper Number & Sem. : VI , SEM- III

#### **Course Outline:**

This is a course on statistical methods. It begins with some basic concepts and terminology which are fundamental far statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces measurement of central tendency in the first semester and dispersion, correlation and index number in second the semester.

# **Course Objectives:**

- 1. To study the scope and function of Statistics.
- 2. To understand the importance and limitations of Statistics.
- 3. To Study the Collection of Primary data and Secondary data.
- 4. To make the Classification and Tabulation of data.
- 5. To Study the measurement of Central Tendency.

# Course Utility:

- Students will prepare themselves to understand the statistical methods.
- 2. Interest among the students to learn technical papers like Statistics,
  Quantitative Technique, Mathematical Economics and Econometrics will be
  created.
- 3. Understanding of the basic concepts of data interpretation with the help of Statistics will be generated.
- 4. Students will able to understand basic statistical tools of data analysis.
- 5. This course is useful for the students to get job where the data analysis is comprehensively used.

Sharaa Mahavidyalaya Parbhani

# SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

# Dept. Of Economics

# Objectives and Outcomes of Syllabus

Academic Year: 2015-16

I) Name of the Programme

B.A.

II) Name of the Course

Economics. (B.A.T.Y.)

III) Name of Paper

History of Economic Thoughts -X

IV) Paper Number & Sem.

X., SEM- V

#### Course outline:

In this course an analysis of Western Economic thinkers has been taken. One should not analyze present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study. In the western economic thinkers medieval period mercantilism and physiocracy has been analyzed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course. Besides that Neo classical economist Fredric List to Josef Schumpeter is also framed in the course.

# Course Objectives:

- 1. To study the western economic thinkers and their economical analysis.
- 2. To study the thoughts of economists in the present scenario.
- 3. To study the applicability of western economic thought for the Indian contest.
- 4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

# Course Utility:

- 1. Pupils will understand the basic economic concepts by studying the course.
- 2. Students will be able to solve the economic problems by studying this course.
- 3. Students will acquire the judgment power by studying the comparative approach.

Principal
Sharaa Mahavidyalaya
Parbhani

# SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

# Objectives and Outcomes of Syllabus

Academic Year: 2015-16

:

:

I) Name of the Programme

B.A.

II) Name of the Course

Economics. (B.A.T.Y.)

III) Name of Paper

Rural Economics -XIV

IV) Paper Number &Sem.

XIV., SEM- VI

#### Course outline:

In this course an analysis of Rural Economy of India. Study fuscous on need and importance of Rural Industrialization, Agro-based industries, food industries, Role of Government in Rural Development, Student also study about Rural development schemes.

# **Course Objectives:**

- 1. To study the concepts of Rural Development
- 2. To study the Rural Industrialisation.
- 3. To study the Infrastructural facilities in Rural area.
- 4. To study the role of Government in rural development.

# Course Utility:

- 1. Pupils will understand the basic problems of Rural development.
- 2. Students will be able to solve the problems in Rural area.
- 3. Students will acquire the judgment power by studying the comparative approach.

Principal
Sharda Mahavidyalay

#### SHARDA MAHAVIDYALAYA (Art's & Science ) PARBHANI.

#### Dept. Of Economics

#### Objectives and Outcomes of Syllabus

Academic Year: 2015-16

:

I) Name of the Programme

B.A.

II) Name of the Course

Economics. (B.A.T.Y.)

III) Name of Paper

Indian Economy -IX

IV) Paper Number & Sem.

IX., SEM- V

#### Course Outline:

This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy. This paper includes economic planning and NITI Commission. The paper illustrates the impact of new economic reforms on Indian Economy. This paper also deals with the concept of foreign direct & Indirect Investment policy of India.

# Course Objectives:

- 1. To expand student's knowledge about Indian Economy.
- 2. To let students know more about opportunities offered by Indian Economy.
- 3. The let students know more about challenges of Indian Economy.
- 4. To develop assessing capacity of students of economic policies.
- 5. To develop economic problem solving capacity of students.

# Course Utility:

- 1. Student will acquire the knowledge of Indian Economy.
- 2. Student will understand various challenges of Indian Economy.
- Student will be able to suggest various measures to policy makers for solution of economic problem.

Principal Sharda Mahavidyalaya Parbhani

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#### Objectives and Outcomes of Syllabus

Academic Year: 2015-16

I) Name of the Programme : B.A.

II) Name of the Course : Economics. (B.A.T.Y.)

III) Name of Paper : Public Finance -XII

IV) Paper Number & Sem. : XII., SEM- VI

#### Course Outline:

This course discusses the financial aspect of Indian Economy hence this Paper is Next part of Indian Economy paper. The course covers different concepts of public finance i.e. Public finance, Fiscal Policy, Budget & Deficits. The paper includes explanation of Public Revenue & Public Expenditure, Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.

# Course Objectives:

- 1. To introduce financial aspect of Indian Economy.
- 2. To discuss various concepts of public finance.
- 3. To analyze tax system of Indian Economy.
- 4. To know more about imbalance between public revenue and public expenditure.
- 5. To discuss centre and state financial relations in India.

# **Course Utility:**

- 1. Student will able to analyze different concept of public finance.
- 2. The student will understand the imbalance between public revenue and public expenditure.
- 3. The students will suggest various measures to decrease deficit.
- 4. The student will be able to evaluate working of recent finance commission.

Sharga Mahavidyalaya Parbhani

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# Objectives and Outcomes of Syllabus

Academic Year: 2015-16

V) Name of the Programme

B.A.

VI) Name of the Course

Economics. (B.A.T.Y.)

VII) Name of Paper

International Economics -XIII

VIII) Paper Number & Sem.

XIII., SEM- VI

#### **Course Outline:**

An introduction to major issues in international trade and finance as well as the conceptual frameworks for understanding these issues. This paper related to difference between domestic trade and international trade.

# Course Objective:

- 1. To know the principle of comparative advantage theory.
- 2. To know the balance of payments accounting and the valuation effect.
- 3. To know the international financial institutions.
- 4. The policy tools available to government that can be applied to International trade.

# **Course Utility:**

- 1. Students will acquire knowledge of International Trade.
- 2. Students will know the problems of international trade.
- 3. Students will know the functions of international financial instructions.

Principal Sharda Mahavidyalaya Parbhani