



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MODEL ENGLISH EDUCATION SOCIETY'S SHARDA MAHAVIDYALAYA (ARTS & SCIENCE)
Name of the head of the Institution	Dr. W.N. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452227550
Mobile no.	9421390631
Registered Email	shardacollege_230@yahoo.co.in
Alternate Email	wnjadhav58@gmail.com
Address	Near Civil Hospital, Subhash Road, Parbhani Tq. Dist. Parbhani 431401 (Maharashtra)
City/Town	Parbhani
State/UT	Maharashtra

Pincode	431401																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. B.R.Patil																		
Phone no/Alternate Phone no.	02452227558																		
Mobile no.	9172894360																		
Registered Email	drbrp912@rediffmail.com																		
Alternate Email	patilbr912@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://shardacollege.co.in/images/AQAR2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shardacollege.co.in/images/Academic_calendar2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.46</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.46	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.46	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	21-Jan-2013																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty development programme-	16-Jul-2018 06	34
National Seminar on Jadeed Urdu Afsana	30-Mar-2019 02	109
Workshop on B.A. Third year CBCS Pattern Curriculum	06-Aug-2019 01	171

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Organized faculty development programme. * Implemented online registration of alumni. * Implemented mentoring system. * Participation of students in Avishkar research festival. * Alumni association registered. * Water harvesting.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize various student centric activities	Student centric activities like tree plantation, Birth / Death anniversaries, Blood donation camp, Seminars, Study tour etc organized to create awareness among students.
To monitor the project work under sanctioned research projects	One minor research project in History is in progress.
To organize seminar and conferences	National seminar was organized in Urdu.
To evaluate the performance of teachers by ways of PBAS	PBAS based API forms of faculty members have been evaluated
To adopt the village for extension activities	Village 'Dharmapuri' adopted for the extension activities under NSS
To prepare the college annual magazine	The college annual magazine 'Saraswat' has been prepared and submitted to SRTMU, Nanded.
To prepare academic calendar 2018-19	Academic calendar has been prepared.
To accelerate the process of reaccreditation	Draft of SSR for second cycle of NAAC accreditation has been prepared.
To arrange educational excursion/study tour.	Study tour was organized by Dept. of Chemistry, Botany and Zoology.
To encourage the faculty members for the completion of research work for the award of Ph.D.	S.R.T.M.U. Nanded awarded the Ph.D degree to three faculty members.
To motivate the faculty members to publish the books with ISBN no.	Two faculty members published two books and two faculty member have written a chapter in books.
To encourage the faculty members for recognition as research supervisor	Two faculty members are recognized as research supervisors under SRTMU Nanded.
To motivate the faculty members to attend refresher / short term courses.	Seven faculty members completed their refresher / short term courses.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	20-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
Date of Submission	24-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Sharda Mahavidyalaya has its College Management System partially active through 'Master Software'. This system acquaints and leads to easy access of all areas related to college and students involved. It has separate modules for students, Teachers, examination, account and finance. CMS collects, processes, stores and disseminates information during admission and post admission details to the respective department. This CMS provides information to students and to the college authorities for decision making and helping them to become more effective. Master software pervades the following activities / facilities (1) For teachers : • student admission lists : • cast and category wise, • subject wise • scholarship wise • fee structure • Statistical information of students. It provides department wise students list, and information about exact number of students enrolled at the moment in each department. (2) For student • It issues fees invoice for admission, academic and exams. • Issues various student related certificates e.g. Bonafide. • Generates class wise and year wise roll call list. (3) Finance and accounts • Keeps record of fees collection • Fee type wise and scholarship wise accounts • Daily and date wise collection report. • Daily cash collection report.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sharda Mahavidyalaya Arts & Science, Parbhani is affiliated to S.R.T.M. U. Nanded. It follows the curriculum which has been designed and prescribed by the University. Many of our faculty members of Sharda Mahavidyalaya, as the members of Board of Studies, contribute in framing and upgrading the syllabus. The faculties are also invited as subject expert or resource persons in workshops

on revised curriculum organized by various colleges for their guidance regarding the syllabus. The university changes the syllabus after a particular period. At the beginning of every academic year the university provides its academic calendar regarding the admission dates, commencement of periods, semester wise tentative exam time table etc. Sharda Mahavidyalaya has its own effective mechanism for better delivery of curriculum. • The college has a well planned and documented process to implement the curriculum. • Division of work is done into various committees which carries on the work. • The IQAC prepares the academic calendar of the college. • At the commencement of every academic year all the departments prepare their own Academic Calendar which includes the significant / important curricular and other activities events, lecture sessions and so on. • The college has separate time table committee which prepares the stream wise and master time table for all classes and subjects. • This time table is distributed to all the departments. • The Head of Departments arrange the departmental meetings at the beginning of the session to distribute the workload, paper distribution as per class and syllabus for teaching. • Attendance registers and daily teaching diaries are provided to the teachers to mention and maintain their daily activities. • The teachers prepare their personal and college time table and distribute it among the students. • Teachers prepare their lesson plans, annual plans class wise and semester wise. • The attendance registers and daily dairies are monitored by the Principal of the college. • Teachers conduct classes according to their time table and syllabus. • The students are informed about the time table and subject at time of admission. • Teaching methods adopted by the faculties in classroom are based on the needs of students and subjects .It can be changed accordingly. Some of them are: - Chalk and board (traditional method) - Lecture - ICT based - Assignments, group discussions, PPT by students, project work, seminars and workshops, guest lectures, field work, study tours etc. - For the evaluation of students college / departments conduct unit tests, at regular interval. The internal exam departments help with internal examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SECI(B.A,B.Sc,B.ComII)	18/06/2018	237
SECIIII(B.A,B.Sc,B.ComIII)	18/06/2018	197
SECII(B.A,B.Sc,B.ComII)	12/11/2018	237
SECIV (B.A,B.Sc,B.ComIII)	12/11/2018	197
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	B.Com.Ty (Projects of commerce)	53
BA	B.A.Ty (Projects of Env. studies)	81
BCom	B.Com.Ty(Projects of Env. studies)	53
BSc	B.Sc.Ty(Projects of Env. studies)	63
BCA	B.C.A.Ty(Projects of Env. studies)	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Sharda Mahavidyalaya collects feedback on curriculum from all five stakeholders. Scale being (1 - Excellent, 2 - Good, 3 - Satisfactory, 4- Unsatisfactory). These feedbacks are structured and are taken yearly from time to time. A. COLLECTION OF FEEDBACK: 1. STUDENTS FEEDBACK - The Departments are suggested to gather random sample of students and collect their feedback. The questions are on the basis of syllabus content, understanding level, books in library etc. 2. TEACHERS FEEDBACK - The Faculty members are also informed to submit their feedback on syllabus and response is received. 3. ALUMNI FEEDBACK - The College conducts alumni meet or alumni visit on it's level. Their feedbacks are also received as valuable suggestions 4. EMPLOYER'S FEEDBACK - The College is making a constant effort to make much collaboration with employer at college level. PARENTS FEEDBACK - At Sharda Mahavidyalaya, we believe 'parents are our partners'. Their suggestions and feedback on curriculum and content and expectations from Faculty or department is conveyed through their feedback. The feedback is taken at the college level when they</p>

are invited to attend the programme. B.ANALYSIS: The feedback received from all stakeholders is analyzed manually at college level with documentation. The consolidated data is collected and analyzed at IQAC level.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PSYCHOLOGY FY	80	34	34
MA	PSYCHOLOGY SY	80	13	13
BA	BA FY	120	116	116
BA	BA FY NG Div-II	100	64	64
BA	BA SY	120	84	84
BA	BA TY	120	81	81
BSc	FY	120	167	167
BSc	SY	120	70	70
BSc	TY	120	63	63
BCom	FY	120	120	120
BCom	SY	120	83	83
BCom	TY	120	53	53
BCA	FY	80	11	11
BCA	SY	80	7	7
BCA	TY	80	1	1
MA	URDU FY	80	19	19
MA	URDU SY	80	12	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	920	78	29	2	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	25	7	4	1	14

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sharda Mahavidyalaya is situated at the heart of the city as well it is reachable for the rural students near by the city. Considering the majority number of rural students the College has implemented “Guardian Scheme” for current year. The main objectives of this scheme are as follows. To establish good sense of rapport with students to develop healthy relationship between the teachers and the students. The teacher acts as a mentor, guide and philosopher. The teachers are supposed to provide advanced information, and challenging issues in their subject. The teachers encourage them to participate in various exams, competitions and programs, to publish their writings in the college wallpapers and the annual magazine Sarswat. The intake of college has a majority of students from Urdu medium till 12th std. So the teachers use bilingual method to make them feel familiar with subject and they can understand the subject easily. Under this scheme the students of B.A., B.Sc., B.Com., B.C.A., M.A. (Urdu and Psychology) are allotted to all the faculty members. These teachers have to interact with students constantly as they are the moral pillars of society and always have to be in touch with the students to lend their helping hands to the students facing personal, educational, social and economical or health problem. The students are informed to contact with the teachers to find out solution or to get help to come out of any type of problem he /she is facing. The faculty members are always available with solution for students in their problems. The teachers are helpful and feel happy to render their help to the students. Mostly the new comers of B.A., B.Sc., B.Com. F.Y. gets confused about the time table, classroom, optional subject and papers. Under this scheme the teachers guide them to fill, exam forms, exam fees etc. Teachers arranges the meetings at regular interval . The students can meet teachers to get help for their studies, in the preparation of competitions or while making posters ,wallpapers etc Students’ request for extra textbooks at the time of exam is fulfilled by the concern teacher Every department recognizes different requirements of student. It tries to fulfill the requirements by the way of wallpaper, class test, home assignments and informal conversation with students. As a result of this scheme, some of our students participated in various competitions. One of the students of M.A. Psychology is Gold Medalist of S.R.T.M.U. Nanded, in Summer 2018, another student of M.A. Urdu has achieved merit in the same exam. As a result of this persuasion some of our students passed their NET / SET exam. As well as the students bagged various prizes in sports and cultural activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
998	29	34:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	29	9	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Waghmare S.P.	Associate Professor	Mahatma Jyotirao Phue Teacher Award
2019	Dr. Kamble R.R	Associate Professor	Rajarshi Shahu Maharaj Award for Social Work
2019	Mr. Khadke S.F.	Assistant Professor	Rajarshi Shahu Maharaj Award for Social Work
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to S.R.T.M.U. Nanded. Reformatations on continuous internal evaluation system are initiated by the university and the college implements it. It strictly follows all the evaluation systems adopted by the university .The university has Continous Internal Evaluation System which includes Internal Examinations ,Home Assignments,Seminars etc. held in both terms of each academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year S.R.T.M.U. Nanded provides its academic calendar to all its affiliated colleges. As the college is affiliated to the university it follows the same calendar. At the college level IQAC prepares it own academic calendar. It includes the class timetable, internal exam time table. Every department prepares its own annual calendar / schedule of activities. The academic calendar specifies the teaching, learning schedule of the academic year and continuous internal evaluation. Internal examination committee also prepares a tentative schedule of CIE. The academic calendar also includes the details in respect to various activities to be undertaken by various departments like guest lecturers, wallpapers, quiz, NSS camp, youth festival, annual gatherings etc. The tentative dates of internal exams are displayed on the notice board. The academic calendar is helpful for teachers and students to plan their activities. It helps the IQAC and the Principal to keep a track on the functioning of the departments. It helps in the smooth functioning of various activities by various departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shardacollege.co.in/index.php/pos-psos-cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		78	48	61.15
	BSc		57	18	31.57
	BCom		48	38	79.16
	BCA		1	0	00.00
	MA	Urdu	12	12	100.00
	MA	Psychology	12	9	75.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.shardacollege.co.in/index.php/students-satisfactory-survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhni	1.Kale Manisha Devidas (B.Com.III)	S.R.T.M.U.Nanded	17/12/2018	First Prize
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhni	2. Phulari Deppali Shivajirao (B.Com.III)	S.R.T.M.U.Nanded	17/12/2018	First Prize
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila	3.Bhusara Begum Jarar Ahmed (B.Sc.III)	S.R.T.M.U.Nanded	17/12/2018	First Prize

Mahavidyalaya, Parbhni				
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhni	4. Saba Zareen SK. Azimuddeen (B.Sc.III)	S.R.T.M.U.Nande d	17/12/2018	First Prize
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhni	5. Gangadhar B. Gundlewad. (Research Student (Ph.D)	S.R.T.M.U.Nande d	17/12/2018	First Prize
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhni	6. Nasreen Ansari (B.Sc.II)	S.R.T.M.U.Nande d	17/12/2018	First Prize
"One day District Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhni	7. Seema Sanobar (B.Sc.II)	S.R.T.M.U.Nande d	17/12/2018	First Prize
"Two day University Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya,	1.Kale Manisha Devidas (B.Com.III)	S.R.T.M.U.Nande d	26/12/2018	First Prize

Parbhna				
"Two day University Level Research Festival Avishkar " organized by Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhna	2. Gangadhar B. Gundlewad. (Research Student (Ph.D)	S.R.T.M.U.Nanded	26/12/2018	First Prize
Award for top academic achievement (RD) UG College level 2019 Academic Achievements (RD)	Dr.Chamle D.R. (Teacher)	ITCV Consulting	06/02/2019	Award for Excellence
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
History	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	3.84
International	Botany	3	5.87
International	Mathematics	2	5.50
International	Public Administration	1	1.02
International	Library And Information Science	2	1.98
International	English	1	4.23

International	Marathi	3	5.49
International	Hindi	2	0.67
International	History	1	5.98
International	Sociology	4	2.85
International	Psychology	4	5.50
International	Economics	3	3.02
International	Political Science	2	5.98
International	Physical Education	4	4.77
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Philosophy	1
History	1
Library Sci.	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	1	22
Presented papers	3	13	1	17
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	College	23	0
Tree plantation	College	4	15
Blood Donation Camp	College	5	34
Sadbhavna Day	District Collector Office College	5	15
Cleanliness Awareness Programme	College	6	40
NSS Day	College	2	40
AIDS Day	District collector office Civil Hospital	3	12
Animal Health Checkup Camp	College	3	62
Youth Day	College	3	16
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth festival	S.R.T.M. University Nanded	Cultural programme in youth festival 2018	5	8
World Marathi Language Day	S.R.T.M. University Nanded	Speech on Importance of Marathi Language	8	26
Marathi Language augmentation Week	Govt. of Maharashtra and S.R.T.M.U. Nanded	Speech on Marathi Language augmentation	4	43
One day Startup camp.	S.R.T. M. University and Shri Shivaji college Parbhani	"Support system to student startup and Incubation"	1	12
Seminar	Marathwada	Seminar	2	45

competition	Mathematical Society, Aurangabad and Sharda Mahavidyalaya Art's Science, Parbhani	competition		
State level Avishkar research festival	S.R.T.M.U, Nanded and Gondwana University Gadchorali	Poster presentation	0	1
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	To evaluate Antitoinflammatory property	College of Pharmacy, Pune	18/06/2018	30/04/2019	01
Research	Chemical analysis (TGA and XRD)	Central Instrumental Lab, Aahilyabai Holakar Solapur University, Solapur.	18/06/2018	30/04/2019	01
Study tour	To observe the advanced laboratory technique.	Dept of Botany, Zoology and Chemistry Shivaji University, Kolhapur	05/02/2019	08/02/2019	49
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40000	231240

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN CMS	Partially	LIBMANCMS 8.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7916	166835	2432	54256	10348	221091
Reference Books	1734	78522	1412	56064	3146	134586
Journals	17	17374	2	1705	19	19079
CD & Video	87	6450	2	700	89	7150
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	40	20	5	1	0	2	12	50	0
Added	1	0	0	0	0	0	0	0	0
Total	41	20	5	1	0	2	12	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	No

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	101095	610000	491610

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a simple mechanism for maintenance and upkeep of the facilities. The Physical facilities are maintained by college administration that has a team of contractors, supervisors, plumber, electrician, gardener, sweeper and carpenter. Optimum working condition of all properties/ equipments on campus is ensured. It includes Generator, Air conditioners, Xerox machine, CCTV cameras, Water Purifier and Inverters. Maintenance of these facilities is done regularly as per the requirements. All stakeholders have equal opportunity to use these facilities as per the rules and policies of the institution. The College has appointed a security guard for campus security. Campus maintenance is maintained through surveillance cameras. The computer network assistant provides regular support services relating to computer hardware and software. Computer facility is made available for the students in working hours. 1. For the maintenance of IT facilities in the campus the College has contracted on Call basis with M/S Balaji Computers, Parbhani. 2. Maintenance of Electrical Equipments: the College has on Call basis contract with Mr. Shaikh Yousuf for the upkeep of any work related to electrical. 3. The maintenance of copier inverter is carried out by Shree Sales Services, Aurangabad and Samarth Multiservices, Parbhani respectively. 4. Mrs. Vidyabai Jaypal is a contracted sweeper for cleaning purpose of washrooms. The College ensures maximum utilization of facilities such as classrooms by framing a time table, where time slots for each class are allotted before the commencement of semester. Classrooms are cleaned daily by non teaching staff of the concern departments. Conference room is allocated for different activities. The College space is also allocated to External Users on basis of request through email or requisition letter. College Space and classrooms are allocated for following

activities: a. Elections for local bodies, Legislative assembly and Parliament.
 b. College ground for different tournaments c. Class rooms for offline competitive exams by government organizations and corporations. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The College ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their issue cards and ID cards. Fine is charged for overdue books. The library remains open for 8 hours on all working days. Precautionary procedure is followed for the safe and secure maintenance of library books. The College has ramps for differently abled students. The institute has a common hall which is used for various activities such as indoor games, cultural programmes, workshops, seminars, conferences etc. The Sports dept. organizes indoor games in the common hall and outdoor games are organized at the ground of government or semi government authorities where the ground is available on requisition letter.

http://www.shardacollege.co.in/files/Procure_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	A. Govt. Scholarship B. Financial Support Concession in Admission fees for sport students	427	986931
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring of students	02/07/2018	998	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination cell	45	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Corning Technology, Pvt. L TD. Pune (organized by DSM College, Parbhani)	25	13

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver award	National	1	0	4255	Bhosale Adinath R.
2018	Gold Medal	National	1	0	2652	Mubbashir Khan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is the body that has student representatives from all classes having meritorious academic record. The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like CDC, IQAC, NSS, College Magazine Editorial Board "Sarswat" and other such committees. Students are appointed for smooth conduct of curricular and extracurricular activities. Gender wise representation is also given in the student council. Student Council also promotes various activities like participation in annual college gathering. Various activities conducted under Student Council include cleanliness drives, blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities etc. Students are prepared for leadership by making them in charge for organizing various college activities such as debates, posters, quiz competition, annual day celebration, cultural days, college exhibitions, study tours and extension activities etc. programme anchoring and scheduling for various events, sports activities and volunteering. The college magazine 'Sarswat' has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the celebration of annual gathering the students play a key role in implementation of the discipline for the activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered 'Sharda Mahavidyalaya Alumni Association'. The association is constituted with a 11 member executive committee and General Body comprising of all registered members. The students who have completed UG or PG or Ph. D. from our college are eligible to register as a member of the alumni association. The alumni association of the college works for the good being of the students, college and society. There are among the field of leaders, business, professional fields, entertainment, academics and social work. The alumni of the college assist us in different ways. They participate in the annual college functions such as Independence day celebration, republic day celebration. Some of our alumni gives visit to the college and contact with the teachers and contribute the teaching learning processes indirectly by providing a variety of information. The members of alumni association are 1. Dr. Gopal Jaganatth Padapalli (President) 2. Swapnil Chandrakant Kansurkar (Vice President), 3. Manik Narayanrao Lingayat (Secretary), 4. Shetal Vilashrao Pattewar (Treasurer), 5. Sachin Balkrishna Shinde (member), 6. Shaikh Javed SK. Ahmed (member), 7. Dr. Ganesh Premchand Waikosh (member), 8. Dr. Vishwanath Bhojaji Rasve (member), 9. Babu Narsaya Pusa (member), 10. Shalu Balvir Rana (member), 11. Jabin Begum Abdul Mukhit (member).

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, meeting organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of participative management. There are various levels at which decentralization happens. The management takes major policy decisions about policy matters, finance and infrastructure. The members of the CDC discuss matters related to teaching and nonteaching staff and the needful things of college. The principal is assisted in the day to day functioning by the vice principal and the other committees. Decisions are taken at these levels are implemented with participation from various stakeholders. To illustrate this, the process of which the preparation of the academic calendar, plan of action and its implementation has been described. The principal in consultation with the vice principals and the IQAC coordinator prepares the outline of the plan in month of June of the academic year. This includes inputs received throughout the year from students, parents, staff members and heads of departments. This is then routed through the IQAC of the college which after incorporating its own suggestions and thus the academic calendar has been prepared . It is then submitted to the CDC for approval and guidance. At the beginning of the new academic year, the IQAC reviews the academic calendar approved by the CDC and makes concrete suggestions for its implementation. The principal and IQAC coordinator take decisions regarding the implementation of the academic calendar by assigning specific responsibilities to the staff members or the appropriate persons. The incharge of the activities are assisted by committees which have members of the staff and even students also. In carrying out the specific activities, the staff members concerned chalk out a plan that is designed to maximise the participation of students and staff. Staff members and students involved in organising the various activities. The other practices which shown shown decentralization and participative management is organization of N.S.S. camp. The N.S.S.committee prepare the action plan of the organization of camp. It is submitted towards Principal for approval. As per approval NSS committee display the notice to participating student. As per the action plan invitation is issue to the different guest for respective activities and thus programmes or activities conducted. During the camp documentary evidences will be collected. Finally the report is prepared and forwarded to the university for further process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	a) College participated the final year students for placement process. b) Study tours were organized for Science faculty students.It is part of Industry interaction.
Examination and Evaluation	The college has conducted the university examination of the students in accordance with the norms and

guidelines of University. In every academic year, the university examination plan is circulated among the members of teaching faculty and the same is communicated to the students. At the commencement of academic year, the students are made aware of the university examination pattern and continuous internal evaluation mechanism. Continuous internal evaluation (CIE) process includes tutorials, unit tests, students seminars, project works. The college examination committee made the plan for smooth conduct the university examination . The college has also internal squad to prevent malpractices in the examinations. After the results are announced student can seek a revaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on their demand. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism of CIE throughout the year.

Research and Development

Research committee was established by college. Committee worked for promotion of research activities of faculty members and tried to maintain quality culture of research in college. The outcomes of committee work is found that a) teachers participated in seminars, workshops and conferences, b) Student participated in Avishkar Reserch festival c) two teachers got the recognition for Research guide d) S.R.T. M. university awarded the Ph.D degree to teachers namely Mr. Panchal A.B., Mrs Kulkarni S.N and Mr.Khiste S.R. in their respective subjects.

Library, ICT and Physical Infrastructure / Instrumentation

The college library has library advisory committee. Committee has tried to maintain the facilities of sufficient number of the text books, reference books, encyclopaedias, journals, magazines, newspapers and INFLIBNET facility. College has a smart class room, the department of botany and psychology have a facility of LCD projector. Infrastructure have been improved by renovation of classrooms.

Human Resource Management

a) The performance of teachers has been assessed by evaluation of their API. b) Faculty promotion activity organized in

	college. c) Feedback collected from students, teachers, and alumni.
Admission of Students	Admission process is followed as per the rules and regulations of the S. R.T.M.University Nanded. The admission of the students in to 1st semester B. A. /B. Sc./ B.Com/B.C.A. and M. A. has been completed on first come first basis. Detailed schedule of admission process and other related information are announced in college notice board and through local print media. Moreover the college prospectus has been uploaded in the college website for wide publicity.
Curriculum Development	Teachers of the college were involved in curriculum development at the University level. These teachers played a crucial role in adapting the curriculum to contemporary needs. Apart from these, college teachers also participate in curriculum - revision workshops` organized by various colleges. Teachers also worked as resource persons in workshops organized for syllabus restructuring. In college syllabus revision workshop were organized for the subjects of economics, psychology, public administration and urdu in which teachers of parent university were participated.
Teaching and Learning	The academic plan of college is student centric. Various methods of experiential and participatory learning, were implemented to make sure that students are encouraging to participate in the teaching learning activities. For the better understanding of the subject and its content teachers uses charts, models and library resources. Use of ICT for teaching and learning, annual teaching plan, daily teaching diary, students attendance, project method ,tests , tutorials and seminars are the regular features of the college. In participative learning importance is given for seminar which creates opportunities to students for expression of subject knowledge.The outcomes of this practice found that one student of M.A.Psychology achieved Gold Medal for merits first in summer 2018 S.R.T.M.University examination. One student of M.A. Urdu also achieved their position in merit of

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The purpose of implementing e-governance is to enhance good governance. Good governance is generally characterized by participation, transparency and accountability. The use of information technology in college improved the delivery of services to students, faculty by providing services like enrolment, examination, result, feedback, requests for documents, various certificates. The system provide timely alert to teachers students through SMS / emails, college website and smart phone.
Administration	In administration purpose SMS / emails, college websites has been used.
Finance and Accounts	CMS software has been used for finance related matter of students.
Student Admission and Support	In student admission and support process CMS software/emails, college website,smart phones is used.
Examination	In examination purpose college has examination cell which operate the university equestion paper downloading system and online absenty prsenty reports.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Bawale N. P.	National Conference	K. J. Somaiya College of Arts, Comm. Sci., Ahmednagar	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	FDP: Quality en hancement initiative s	NO	16/07/2018	21/07/2018	34	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on Diasaster Management	1	25/02/2019	02/03/2019	8
Library Information Science"	1	03/01/2019	23/01/2019	21
Summer School in social sciences	1	01/03/2019	21/03/2019	21
Refresher course on Summer school in social sciences (Inter disciplinary)	1	06/06/2018	26/06/2018	21
Short term course on Diasaster Management	1	25/02/2019	03/03/2019	8
"Applied geometry for mathematics teachers"	1	06/05/2019	12/05/2019	7
Summer School in social sciences	1	01/03/2019	21/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1)Staff Credit Society provides loan facilities on two levels i.e.	1. Staff Credit Society provides loan facilities on two levels i.e.	1.Fees concession to Sports students. 2.Free access to WiFi facility

regular and emergency. 2) Financial assistance is given to teachers for participation in conference, workshop and seminars. 3) Provision of duty leave made available for attending orientation, refresher and short term courses conducted by UGC academic staff colleges 4) Group Insurance schemes	regular and emergency	3. Student insurance
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college account is auditted through external audit. The external audit is done by the Mr. S.P. Wattamwar Chartered Accountant, Nanded. The accounts are audited before 31st of July. The auditors certify the financial statements of the institute and issues auditors report. The department of higher education of maharashtra through Joint director of Higher education Nanded region regularly done the assessment of salary and nonsalary expenditure by verifying the records of the expenditure incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	No
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Registered alumni association. 2) Online registration of alumni. 3) Implemented mentoring system. 4) Two faculty members recognized as a research supervisor. 5) Ph.D. degree awarded to three faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP Quality Enhancement initiatives	16/07/2018	16/07/2018	21/07/2018	34
2019	National Seminar On Jadeed Urdu Afsana Tanquid Aur Tajziya	30/03/2019	30/03/2019	31/03/2019	109
2018	Workshop on B.A.Third year CBCS Pattern Curriculum	06/08/2018	06/08/2018	06/08/2018	171

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Raksha Bandhan (District Jail)	26/08/2018	26/08/2018	3	5
World Woman's Day	08/03/2019	08/03/2019	18	31
Equal opportunities for Girls and Boys	22/09/2018	22/09/2018	25	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No sources of renewable energy in college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille	No	0

Software/facilities		
Rest Rooms	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/07/2018	00224	Facility of YCMOU Study Centre	Education	544
2018	0	1	20/06/2018	00	Distance Education of S.R.T. M. U. Nanded	Education	155
2018	0	1	21/06/2018	1	International Yoga day	Health awareness	23
2018	0	1	01/07/2018	1	Tree Plantation	Environmental protection	19
2018	0	1	01/08/2018	1	Blood donation camp	Motivate people for Blood Donation	39
2018	0	1	26/08/2018	1	Rakshabandhan in Jail	Social integrity	10
2018	0	1	10/09/2018	1	Sadbhavana Rally	National integrity	20
2018	0	1	14/09/2018	1	Hindi Day	Motivate Students for Learn Hindi Language	43
2018	0	1	24/09/2018	1	NSS Day	Motivation for Social work	42
2018	0	1	01/12/2018	1	AIDS awareness rally	Prevention of AIDS	15

2019	1	0	18/01/2019	1	Speech programme for villagers	Social work	50
2019	0	1	27/02/2019	1	Marathi Language day	Motivate Students for Learn Marathi Language	44
2019	1	0	15/04/2019	90	Organization Water distribution Stall	Social work	1500
2019	1	0	01/08/2018	1	Food distribution to patients admitted in civil hospital	Social service	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Core values and code of conduct	19/06/2018	College has core values and code of conduct for Principal, teaching, nonteaching staff, director of sports, librarian and students. These code of conduct is an important part in establishing an inclusive culture in college and useful for harmony of the campus which will lead the growth of the college. Code of conduct of each stakeholders printed in teachers diary, prospectus. It is also uploaded in college website, displayed in college campus. Any irregularity / in disciplinary matter happened by any stakeholder against code of conduct. It has been resolved through the grievance redressal cell of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth anniversary	14/04/2019	14/04/2019	17

of Dr.Babasaheb Ambedkar			
Birth anniversary of Sant Tukadoji Maharaj	30/04/2019	30/04/2019	12
Birth anniversary of Maharana Pratap	16/06/2018	16/06/2018	6
Birth anniversary of Shahu Maharaj	26/06/2018	26/06/2018	17
Birth anniversary of Vasant Rao Naik	01/07/2018	01/07/2018	4
Birth anniversary of Annabhau Sathe	01/08/2018	01/08/2018	12
Death anniversary of Lokmany Tilak	01/08/2018	01/08/2018	12
Birth anniversary of Rajiv Gandhi (Sadbhavna Divas)	20/08/2018	20/08/2018	6
Birth anniversary of Mahatma Gandhi of Lalbahadur Shastri	02/10/2018	02/10/2018	25
Birth anniversary of APJ Abdul Kalam	15/10/2018	15/10/2018	7
Birth anniversary of Sardar Vallabhbhai Patel	31/10/2018	31/10/2018	12
Birth anniversary of Maulana Abdul Kalam Azad	11/11/2018	11/11/2018	10
Birth anniversary of Pandit Javaharlal Neharu	14/11/2018	14/11/2018	5
Constitutional Day	26/11/2018	26/11/2018	10
Birth anniversary of Savitribai Phule	03/01/2019	03/01/2019	11
Birth anniversary of Swami Vivekanand Mata Jijabai	12/01/2019	12/01/2019	5
Birth anniversary of Subhas Chandra Bose	23/01/2019	23/01/2019	5
Birth anniversary of Chatrapati Shivaji Maharaj	19/02/2019	19/02/2019	27
Birth anniversary of Sant Gadgebaba	23/02/2019	23/02/2019	8
Birth anniversary of Yasvantrao Chavan	12/03/2019	12/03/2019	7

Birth anniversary of Mahatma Jyotiba Phule	11/04/2019	11/04/2019	16
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1). Tree plantation. 2). Water harvesting 3) Plastic Free Campus 4) Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Jain Bandhu Patrakarita Puraskar (State Level): Hon'ble secretary of Model English Education Society, Late Shri. Hemrajji Jain was a reputed journalist. He worked for various reputed news papers and magazines. He started to publish his own weekly magazine 'Parbhani Samachar' in 1952. He was a versatile personality with reformist vision. He established Model English Education Society in Parbhani. He was the founder member and worked as the Secretary of this institute from the beginning till his last breath. Considering his love, devotion and contribution in journalism College has established 'Shri Hemrajji Jain Pratishthan'. This Pratishthan every year rewards a reputed and recognized journalist for his valuable contribution in this field. The awardee is awarded with cash prize of Rs. 11,111/. Hon'ble Mr.Yamaji Malkar, a reputed journalist of Maharashtra State, was the recipient in the present year. 2) Felicitations of Meritorious Students: Every year the college authorities organize a felicitation program for the meritorious students in academic, sports and cultural field. Basically the program is arranged in the first semester of every academic year. This program is aimed to inspire and encourage the students for their overall development. All the staff members sponsor the prizes. Some of these prizes are in cash and some are in the form of books and sports kits .There are 39 prizes which are in cash and the total amount of the prize sums up in Rs. 14595/ 'Bhagwan Mahaveer Purskar' is the special award, for the allrounder student. It is an emotional and joyous moment for the students to step on the stage to receive the prize. In the academic year 2018 - 2019, the program was organized on 28 Jan. 2019. Moreover, Vijay Dnyaneshwar Rasve is the recipient of 'Bhagwan Mahavir Puraskar'

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.shardacollege.co.in/files/Best_Practise- Jain Bandhu Patrakarita Purskar.pdf <http://www.shardacollege.co.in/files/Best Praactices- Prize Distribution.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to inspire students to participate in debates, science quizzes and other competitions. College has well reputed sports departments. In order to achieve the vision of the college sports department promotes the students who are trained as leader who can meet the challenges of global world through their training, competition. Trained sports students can meet the challenges with values for National building in one of the priority of the college. The College has the distinction of producing sportsmen and who represent the college at various level. The college has participated more than forty five sports players in different sports and games like athletics hockey, cross country, football, yoga, floor ball, basket ball, volley ball, khokho, fencing, body building. Collage has also organized various sports activities at institutional level. Many sports students have been attempted for various

government departmental selection process. Sports development is national priority as it promotes active lifestyle, child and youth development, social inclusions, employment opportunities, peace and development and above all a sense of belongingness and national pride.

Provide the weblink of the institution

http://www.shardacollege.co.in/files/Institutional_Distictivness.pdf

8.Future Plans of Actions for Next Academic Year

1. To introduce NPTEL online courses. 2. To organize faculty development programme. 3. To organize training programme for teaching and non teaching staffs. 4. To conduct remedial teaching. 5. To introduce value added courses 6. To apply for Minor and Major research project. 7. To implement go green concept. 8. To organize skill development and personality development programme, 9. To conduct academic and administrative audit. 10. To complete the NAAC second cycle accreditation of college. 11. To enhance use of ICT. 12. To establish MOU with various agencies.