Year: 2012-2013.

i. Name of the Programme:

B.A-T.Y

ii. Name of course:

Urdu

iii. Name of Paper:

IX-Tariqu-e- Urdu zaban -o- adab.

X- Tariqu-e- Urdu zaban -o- adab.

iv. Paper Number:

IX & X, SEM-V & VI

Course out come in detail:

#### A. Objectives:

- To improve the knowledge about various institutions which are most important in evolution of Urdu literature.
- ii. To improve the knowledge about various literary movement or Urdu
- iii. To improve the knowledge about Urdu Nasar and Nazam.

## B. Outcomes:

- Co1. Students are now able to know the history of the Urdu literature.
- Co2. Students are able to know and answer the question about the history of Urdu language or the zaban.
- Co3. Students are now to know the effect and influence of various region of India about the formation of Urdu language.
- Co4. Students are now interested to know about more detail history of Urdmahavidyalaya literature.

  (Art's & Science)

  Parbhani

Year: 2013-2014

i. Name of the Programme:

B.A-F.Y

ii. Name of course:

Urdu

iii. Name of Paper:

I-Dastan aur afsana

II-Dastan aur Novel

iv. Paper Number:

I & II ,SEM-I &II

Course out come in detail:

#### A. Objectives:

i. To understand the Prose.

ii. To understand the linguistics of Dastan and afsana with style.

#### B. Outcomes:

Co1. Students are able to Read and write the word meaning of old complex words.

Co2. Students are able to communicate in Urdu language.

Co3. Students are able to Read and write essay in Urdu.

Co4. Students are able to understand the Dastan and Novel Themes.

Co5. Students are able to write some themes on paper if ask.

Sharda Mahavidyalaya (Art's & Science)

Parbhan

Year: 2014-2015.

i. Name of the Programme:

B.A -S.Y

ii. Name of course:

Urdu

iii. Name of Paper:

V-Inshaiya aur Drama

VII-Khaka aur Sawaneh nigari

iv. Paper Number:

III & IV, SEM-III & IV

Course out come in detail:

#### A. Objectives:

- i. To understand the fundamentals of Urdu language light essay.
- ii. To understand the linguistics of Urdu language.
- iii. To understand the one of prose form.
- iv. To understand the Urdu Sketch writing.
- v. To understand the meaning of drama and its importance in Urdu literature.
- vi. To understand the meaning of autobiography and its importance in Urdu literature.

## B. Outcomes:

- Co1. Students are now able to know about the fundamentals of Urdu language special the Urdu essay.
- Co2. Students are able to communicate in Urdu language.
- Co3. Students are able to Read and write the Urdu assay in Urdu language very well.
- Co4. Students are now interested to read drama and take a part to play a drama at stage.
- Co5. Students are now able to read and understand the meaning and the Importance of the sketches in Urdu literature.
- Co6. Students are now able to read and understand an autobiography argharda Mahavidyalaya They are interested to watch movies and serials depend upon (Art's & Science) Parbhani

Year: 2015-2016.

i. Name of the Programme:

B.A-T.Y

ii. Name of course:

Urdu

iii. Name of Paper:

IX-Tariqu-e- Urdu zaban -o- adab.

X- Tariqu-e- Urdu zaban -o- adab.

iv. Paper Number:

IX & X, SEM-V & VI

Course out come in detail:

#### A. Objectives:

- To improve the knowledge about various institutions which are most important in evolution of Urdu literature.
- ii. To improve the knowledge about various literary movement or Urdu
- iii. To improve the knowledge about Urdu Nasar and Nazam.

## B. Outcomes:

- Co1. Students are now able to know the history of the Urdu literature .
- Co2. Students are able to know and answer the question about the history of Urdu language or the zaban.
- Co3. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various region of Co4. Students are now to know the effect and influence of various regi
- Co4. Students are now interested to know about more detail history of (Arth & Science)
  literature.

  Parbhani

Year: 2016-2017

i. Name of the Programme:

B.A-F.Y

ii. Name of course:

Urdu

iii. Name of Paper:

I-Dastan aur afsana

II-Dastan aur Novel

iv. Paper Number:

I & II ,SEM-I &II

Course out come in detail:

#### A. Objectives:

i. To understand the Prose.

ii. To understand the linguistics of Dastan and afsana with style.

#### B. Outcomes:

Co1. Students are able to Read and write the word meaning of old complex words.

Co2. Students are able to communicate in Urdu language.

Co3. Students are able to Read and write essay in Urdu.

Co4. Students are able to understand the Dastan and Novel Themesard

Co5. Students are able to write some themes on paper if ask.

Year: 2017-2018.

i. Name of the Programme:

B.A-S.Y

ii. Name of course:

Urdu

iii. Name of Paper:

V-Inshaiya aur Drama

VII-Khaka aur Sawaneh nigari

iv. Paper Number:

III & IV, SEM-III & IV

Course out come in detail:

#### A. Objectives:

i. To understand the fundamentals of Urdu language light essay.

ii. To understand the linguistics of Urdu language.

iii. To understand the one of prose form.

iv. To understand the Urdu Sketch writing.

v. To understand the meaning of drama and its importance in Urdu literature.

vi. To understand the meaning of autobiography and its importance in Urdu literature.

### B. Outcomes:

- Co1. Students are now able to know about the fundamentals of Urdu language special the Urdu essay.
- Co2. Students are able to communicate in Urdu language.
- Co3. Students are able to Read and write the Urdu assay in Urdu language very well.
- Co4. Students are now interested to read drama and take a part to play a drama at stage.
- Co5. Students are now able to read and understand the meaning and the Importance of the sketches in Urdu literature.
- Co6. Students are now able to read and understand an autobiography and They are interested to watch movies and serials depend upon autobiography.

Sharda Mahavidyalaya (Art's & Science) Parbhani

Year: 2018-2019.

i. Name of the Programme:

B.A-T.Y

ii. Name of course:

Urdu

iii. Name of Paper:

DSE Urdu-I(IX)-Tariqu-e- Urdu zaban -o- adab.

SEC-III- Mass Media aur inpage.

DSE Urdu-II(X)-Tariqu-e- Urdu zaban -o- adab.

SEC-IV- Ishtihar Sazi aur Nama Nigari.

iv. Paper Number:

IX & X, SEM-V & VI SEC-III & SEC-IV

#### Course out come in detail:

#### A. Objectives:

- i. To improve the knowledge about various institutions which are most important in evolution of Urdu literature.
- ii. To improve the knowledge about various literary movement or Urdu
- iii. To improve the knowledge about Urdu Nasar and Nazam.
- iv. To improve the various theories about origin of Urdu language.
- v. To give the knowledge about the media.
- vi. To give the knowledge about the inpage-Urdu soft ware for typing.
- vii. To understand the sahafat(reporting)and the News paper functioning of newspaper and it importance to society.
- viii. To know how to get advertisement for new paper.
- ix. To know how to make new for news paper.
- B. Outcomes:
- Co1. Students are now able to know the history of the Urdu literature.
- Co2. Students are able to know and answer the question about the history of Urdu language or the zaban.
- Co3. Students are now to know the effect and influence of various region of India about the formation of Urdu language.
- Co4. Students are now interested to know about more detail history of Urdu literature.
- Co5. Student talking interest to talking about the different theories of Urdu language.
- Co6 Students are now able to write news and understand the different content as well as Parts of news papers
- Co7 Students able to handle Urdu software for computer and they are now able to type on computer as a professional.

Principal Sharda Mahavidyalaya Parbhani

Year: 2019-2020

i. Name of the Programme: B.A-F.Y

ii. Name of course: Urdu

iii. Name of Paper: I-Dastan aur afsana

II-Dastan aur Novel

iv. Paper Number: I & II ,SEM-I &II

Course out come in detail:

#### A. Objectives:

i. To understand the Prose.

ii. To understand the linguistics of Dastan and afsana with style.

#### B. Outcomes:

Co1. Students are able to Read and write the word meaning of old complex words.

Co2. Students are able to communicate in Urdu language.

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Co5. Students are able to write some themes on paper if ask.

Principal Sharda Mahavidyalaya Parbhani